

K.L.E.Society's
BASAVPRABHU KORE ARTS, SCIENCE AND COMMERCE COLLEGE,
CHIKKODI – 591201 District – Belagavi (Karnataka state, India)
(ACCREDITED AT 'A+' GRADE BY NAAC WITH CGPA OF 3.42 IN THE FOURTH CYCLE)
WEBSITE: www.klebkcollegechikkodi.edu.in
e-mail: kles_bkcc@rediffmail.com Phone: 08338-272176

1.4.1 Sample filled in forms from the stakeholder in the last completed academic year (2022-23)

Sl. No	Content	Page Numbers
1	Students	1-10
2	Teachers	11-16
3	Employers	17-21
4	Alumina	22-25



K.L.E. SOCIETY'S EST-1969
BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE
COLLEGE, CHIKODI - 591 201.

Accredited at A⁺ Grade With 3.42 CGPA in 4th Cycle
Website: klesbkcollegechikodi.edu.in ☎ : 08338 - 272176
Email: kles_bkcc@rediffmail.com



Department of Zoology

Feedback Analysis on Curriculum

[Feedback collected from Sixth semester students of the year 2022-23]

1. The zoology curriculum offers opportunities for the student (Yes): 100%.
 2. The content of the curriculum is: Very much interesting: 48.57%.
Highly interesting: 28.57%, Fairly interesting: 22.85%.
 3. The designed curriculum provides opportunities for employability:
Strongly agree: 28.57%, Agree: 71.42%.
 4. The contents of the units are: Excellent 25.71%, very good 57% & good 20%.
 5. The courses studied by me have enhanced my knowledge as well as my skills & my capabilities: Strongly agree 17.14%, Agree 71.42%,
not sure 1-4%.
 6. The curriculum enhances the opportunity to make career as entrepreneur: Yes: 97.14%.
 7. The curriculum promotes leadership & management qualities:
Strongly agree: 31.42%, agree: 68.57%.
 8. Curriculum contents is apt to face competitive exam effectively: 97.42%.
 9. Curriculum is useful to face entrance exam of higher education:
Strongly Agree 11.42%, agree 65.71%.
 10. The curriculum helps in experiential learning: 100%.
- with above analysis we can conclude that zoology syllabus helps in overall development of students in academics, research, employability and develops leadership quality.

HEAD
DEPARTMENT OF ZOOLOGY

IQAC Coordinator
KLE's Basavaprabhu Kore
Arts, Science and Commerce College,
Chikodi - 591 201

PRINCIPAL
KLE's Basavaprabhu Kore
Arts, Science and Commerce College
CHIKODI-591 201



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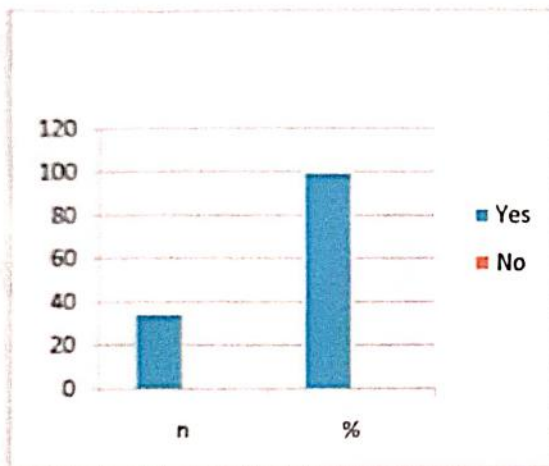


Department of Zoology

Feedback Analysis on Curriculum

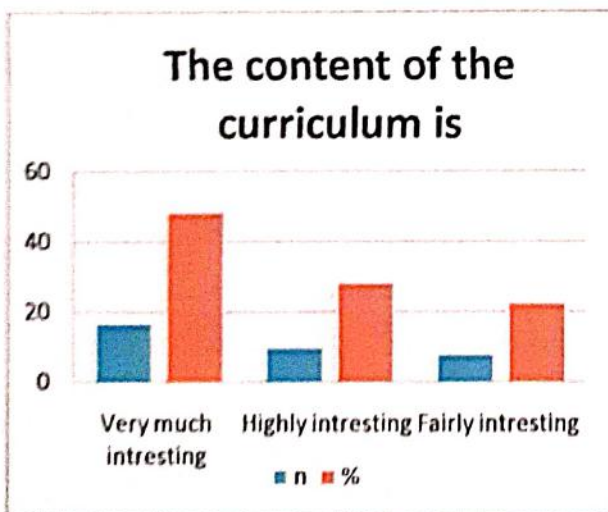
[Feedback collected from Sixth semester students of the year 2022-23]

1. The Zoology curriculum offer opportunities for the students for overall learning



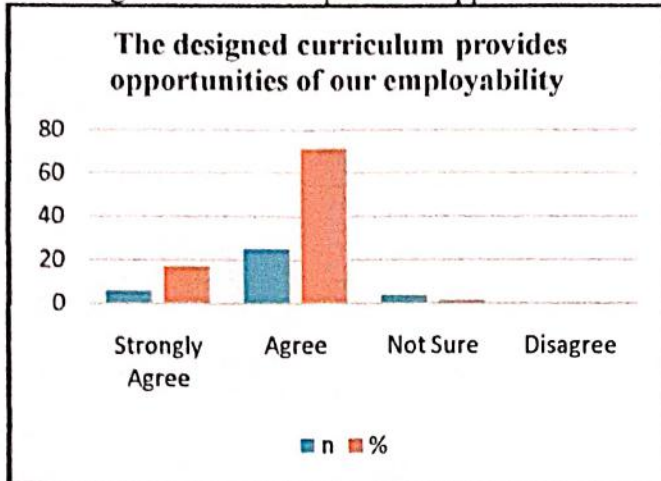
	n	%
Yes	35	100
No	0	0

2. The content of the curriculum is



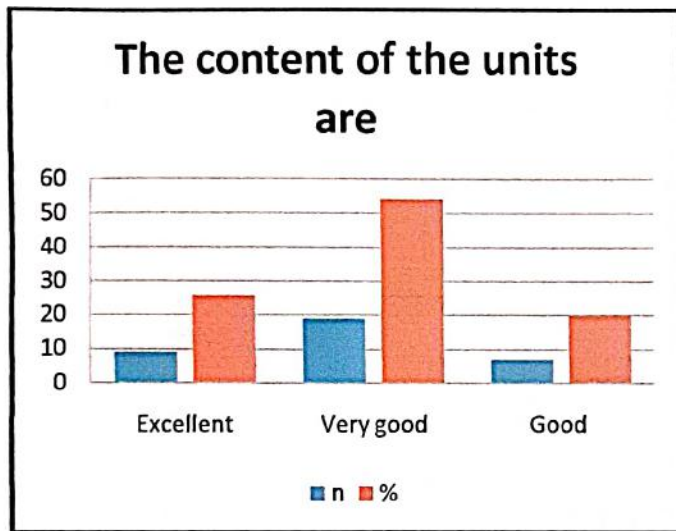
	n	%
Very much interesting	17	48.57143
Highly interesting	10	28.57143
Fairly interesting	8	22.85714

3. The designed curriculum provides opportunities of our employability



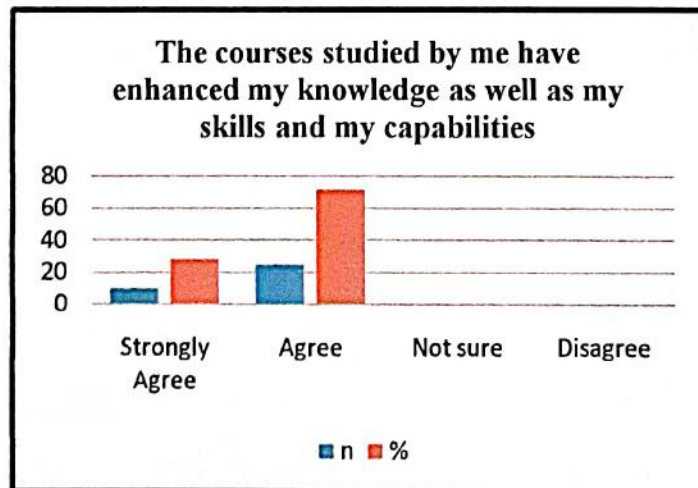
	n	%
Strongly Agree	10	28.57143
Agree	25	71.42857
Not sure	0	0
Disagree		

4. The content of the units are



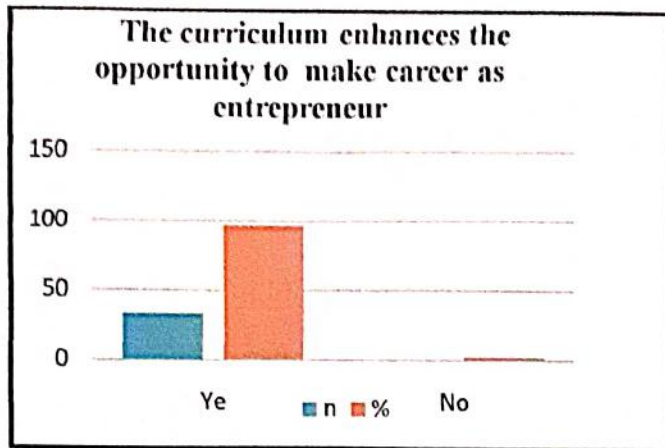
	n	%
Excellent	9	25.71429
Very good	19	54.28571
Good	7	20

5. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities



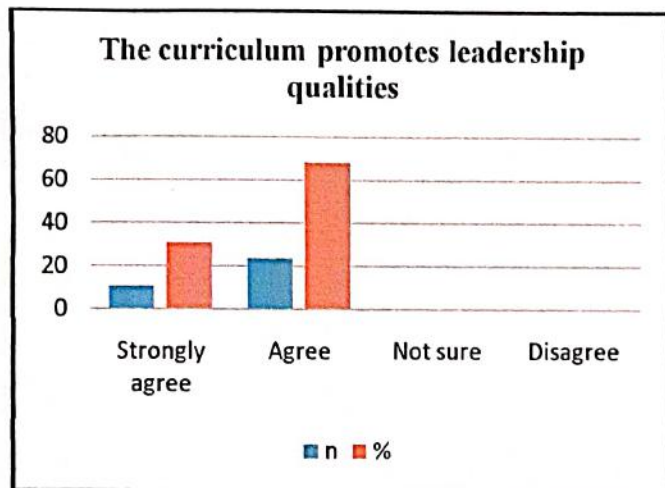
	n	%
Strongly Agree	6	17.14286
Agree	25	71.42857
Not Sure	4	1.4
Disagree		

6. The curriculum enhances the opportunity to make career as entrepreneur



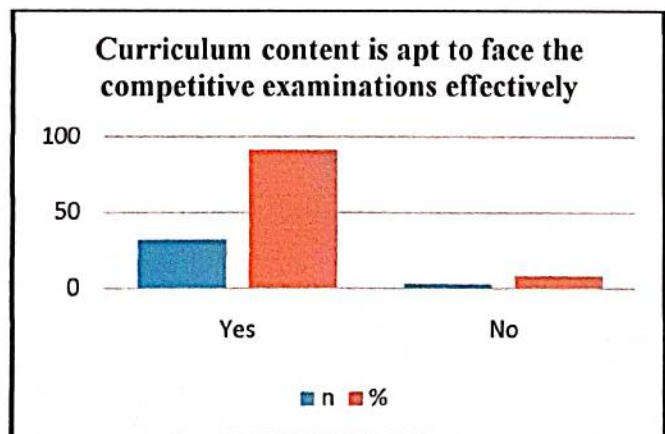
	n	%
Ye	34	97.14286
No	1	2.702703

7. The curriculum promotes leadership and management qualities



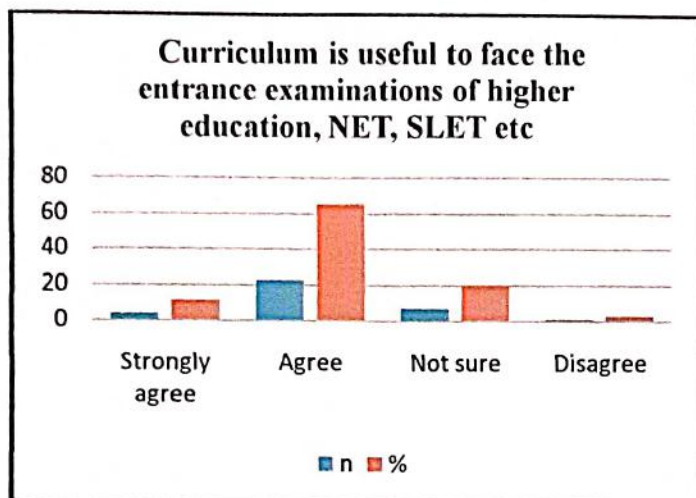
	n	%
Strongly agree	11	31.42857
Agree	24	68.57143
Not sure		
Disagree		

8. Curriculum content is apt to face the competitive examinations effectively



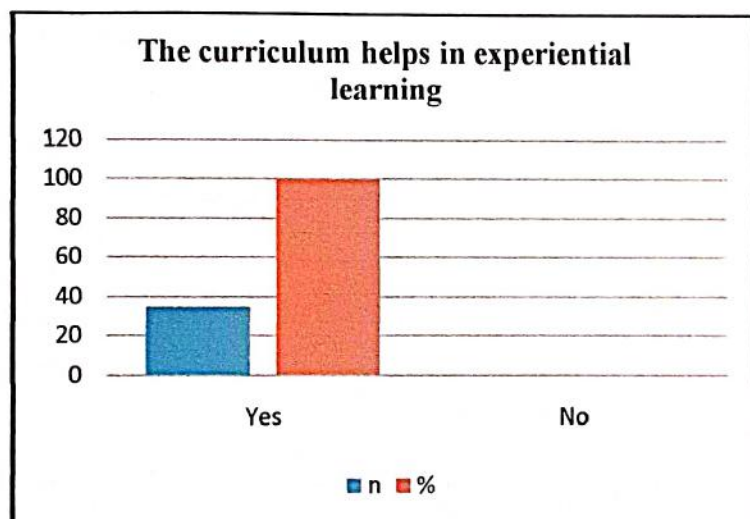
	n	%
Yes	32	91.42857
No	3	8.571429

9. Curriculum is useful to face the entrance examinations of higher education, NET, SLET etc.



	n	%
Strongly agree	4	11.42857
Agree	23	65.71429
Not sure	7	20
Disagree	1	2.857143

10. The curriculum helps in experiential learning



	n	%
Yes	35	100
No	0	0

HEAD
DEPARTMENT OF ZOOLOGY

IQAC Coordinator
KLE's Basavaprabhu Kore
Arts, Science and Commerce College,
Chikodi - 591 201

PRINCIPAL
KLE's Basavaprabhu Kore
Arts, Science and Commerce College
CHIKODI-591 201



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**BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE
COLLEGE, CHIKODI - 591 201.**

Accredited at A⁺ Grade With 3.42 CGPA in 4th Cycle

Website: klesbkcollegechikodi.edu.in ☎ : 08338 - 272176 Email: kles_bkcc@rediffmail.com

Date: 9/9/23

Department of Zoology

Feedback on Curriculum by Students

2022-23

1. The Zoology curriculum offer opportunities for the students for overall learning
Yes No
2. The content of the curriculum is
Very much interesting Highly interesting Fairly interesting
3. The designed curriculum provides opportunities of our employability
Strongly Agree Agree Not sure Disagree
4. The content of the units are
Excellent Very good Good
5. The courses studied by me have enhanced my knowledge as well as my skills and my capabilities
Strongly Agree Agree Not sure Disagree
6. The curriculum enhances the opportunity to make career as entrepreneur
Yes No
7. The curriculum promotes leadership and management qualities
Strongly Agree Agree Not sure Disagree
8. Curriculum content is apt to face the competitive examinations effectively
Yes No
9. Curriculum is useful to face the entrance examinations of higher education, NET, SLET etc.
Strongly Agree Agree Not sure Disagree
10. The curriculum helps in experiential learning
Yes No

Name of the student : Yalmoda B Kambar.

Class: Bsc VI

Roll Number : 177

Signature: Yalmoda B Kambar



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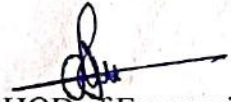
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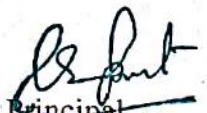
DEPARTMENT OF ECONOMICS

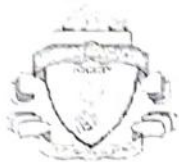
Analysis of Students Feedback on Curriculum for the Academic Year – 2022-23

The Department has obtained outgoing student's feedback on curriculum. Students have been asked major six questions relating to curriculum and their response to different questions as given below in detail.

Sl. No	Questionnaire	Strongly Agree %	Agree%	Neutral %	Disagree %	Strongly Disagree %
		85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30%
01	What percentage of your curriculum needs the use of ICT tools such as LCD Projector, Multimedia etc.	00	00	100%	00	00
02	The curriculum provides multiple opportunities to learn and grow	80%	20%	00	00	00
03	Does your curriculum help include student centric methods	60%	40%	00	00	00
04	Does your curriculum help inculcate soft skills, life skills	70%	30%	00	00	00
05	The curriculum is effectively implemented in your institution	90%	10%	00	00	00
06	The overall quality of your curriculum is good , up –to-date and relevant to the present scenario	70%	30%	00	00	00


HOD of Economics


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Department of Mathematics 2022-23
Students Feedback Analysis on Curriculum

*Responses of 10 Students of B.Sc VI Semester on the Curriculum Indicates:

Sl. No	Questionnaire	Analysis
01	What percentage of your curriculum needs the use of ICT tools such as LCD, Projector, Multimedia etc.	Around 80% of the students said Excellent.
02	The curriculum provides multiple opportunities to learn and grow.	Around 70% of the students said Excellent and 30% of the students said Very Good.
03	Does your curriculum include student centric methods	Around 50% of the students said Very Good and 40% of the students said Good.
04	Does your curriculum help you to inculcate soft skills, life skills and employability skills?	Around 40% of the students said Excellent and 40% of the students said Good.
05	The curriculum is effectively implemented in your institution	Around 40% of the students said Excellent and 50% of the students said Very Good.
06	The overall quality of your curriculum is good, up-to-date and relevant to the present scenario.	Around 40% of the students said Excellent and 50% of the students said Very Good.

H.O.D.
MATHEMATICS
B. K. College, CHIKODI

IQAQ Coordinator
KLE's Basavaprabhu Kore
Arts, Science and Commerce College,
Chikodi - 591 201

Principal
PRINCIPAL
KLE's Basavaprabhu Kore
Arts, Science and Commerce College
CHIKODI-591 201

Date: 09.11.2023

ANALYSIS OF STUDENT FEEDBACK ON TEACHERS: 2021-2022

PG Department of Botany

1. Name of the Faculty: Dr. Vidya V. Kamble

Total No. of Students = 09

Grade	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	%
Very Good	5	6	4	4	3	3	3	4	1	3	40
Good	4	3	3	5	6	6	6	4	6	6	54.4
Fair			2					1	2		5.6
Poor											

2. Name of the Faculty: Mr. Aditya J. Lengade

Total No. of Students = 08

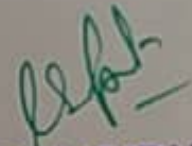
Grade	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	%
Very Good	2	1	1								6.25
Good	1	2	1		2	2	1	1	1	3	17.5
Fair	5	2	3	7	5	4	4	1	6	4	51.2
Poor		3	3	1	1	2	3	5	1	1	25

3. Name of the Faculty: Dr. Sujata P. Shiragave

Total No. of Students = 08

Grade	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	%
Very Good	1	2	2			1	1	1			11.25
Good	5	6	5	3	4	2	4	4	5	6	55
Fair	2		1	5	4	5	3	3	3	1	33.75
Poor											


THE CO-ORDINATOR
P. G. Department of Botany
B. K. College, Chikodi.


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CHIKODI - 591 201



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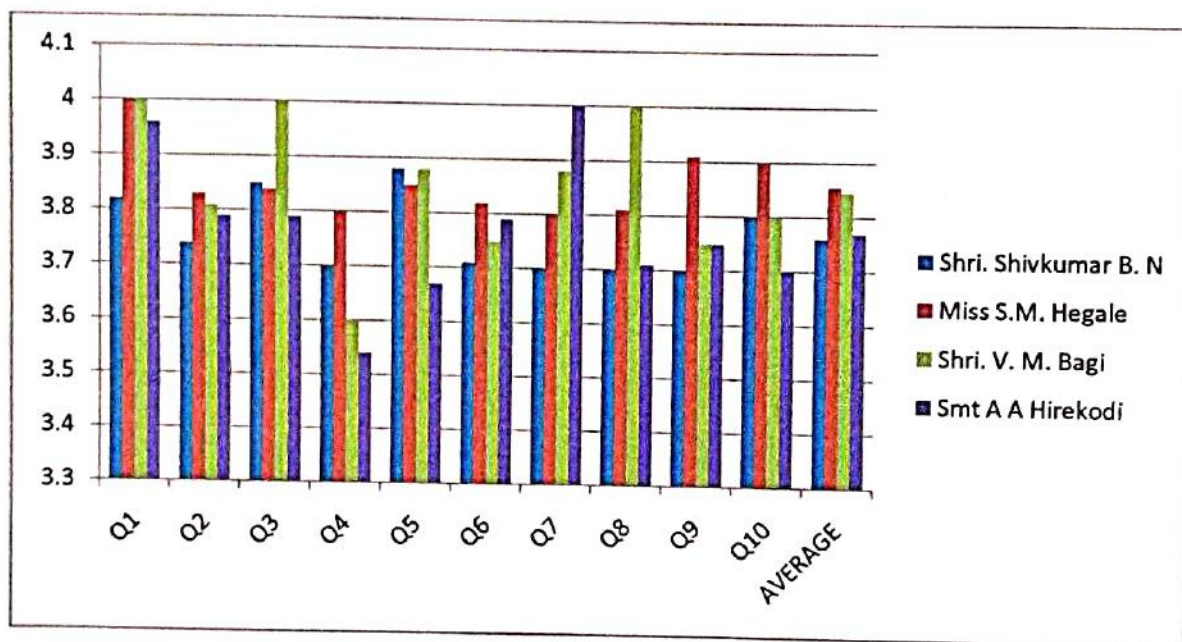
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END SEMESTER FEEDBACK OF DEPARTMENT OF COMPUTER SCIENCE

2022-23 (EVEN SEM)

FEEDBACK SCALE: 0 to 4

FACULTY NAME	No of Feedback	Questions										AVERAGE
		Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	
Shri. Shivkumar B. N	22	3.82	3.74	3.85	3.70	3.88	3.71	3.70	3.70	3.70	3.80	3.76
Miss S.M. Hegale	25	4.00	3.83	3.84	3.80	3.85	3.82	3.80	3.81	3.91	3.90	3.86
Shri. V. M. Bagi	24	4.00	3.81	4.00	3.60	3.88	3.75	3.88	4.00	3.75	3.80	3.85
Smt A A Hirekodi	24	3.96	3.79	3.79	3.54	3.67	3.79	4.00	3.71	3.75	3.70	3.77



Feedback Questionnaire

- Q1: How much of the syllabus is covered in the class by the respective teacher?
- Q2: How well did the teacher prepare for the classes?
- Q3: How well the teacher is able to communicate?
- Q4: The teacher's approach to teaching can best be described as:
- Q5: Fairness of the internal evaluation process by the teachers:
- Q6: Was your performance in assignments discussed with you?
- Q7: The teacher illustrates the concepts through examples and applications:
- Q8: Teacher identifies your strengths and encourages you by providing right level of challenges:
- Q9: Teacher is able to identify your weaknesses and help you to overcome them:
- Q10: Teacher informs you about your expected competencies, programme outcomes and course outcomes:

S.M. Hegale
HOD
Dept. of Computer Science
B. K. College, Chikodi

[Signature]
IQAC
Coordinator
KLE's Basavaprabhu Kore
Arts, Science and Commerce College,
Chikodi - 591 201

[Signature]
PRINCIPAL
KLE's Basavaprabhu Kore
Arts, Science and Commerce College
CHIKODI-591 201



K.L.E. Society's

**BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE
COLLEGE, CHIKODI - 591 201.**

(Accredited at 'A' with 3.26 CGPA in 3rd Cycle of A & A)

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Analysis of Teachers Feedback on Curriculum 2022-23

Question No. 1:	Excellent	Good	Poor
Aims and Objectives of the syllabi are well defined and clear to teachers and students?		100 %	
Description: % teacher's feel that Aims and Objectives of the syllabi are well defined and clear to teachers and students and %teacher's feel that a general communication skill of the teacher was very good.			
Question No. 2:	Excellent	Good	Poor
The curriculum is balanced with regard to the theoretical and practical knowledge.	33.3 %	33.3 %	33.3 %
Description: % teacher's feel that the curriculum is balanced with regard to the theoretical and practical knowledge was and % teacher's feel the curriculum is balanced with regard to the theoretical and practical knowledge was.			
Question No. 3:	Excellent	Good	Poor
The curriculum has the potential in developing the habit of self learning and essential skills.		66.6 %	33.3 %
Description: % teacher's feel that the curriculum has the potential in developing the habit of self learning and essential skills was and % teacher's feel the curriculum has the potential in developing the habit of self learning and essential skills was.			
Question No. 4:	Excellent	Good	Poor
The contents of the curriculum are in tune with the competitive examinations		100 %	
Description: % teacher's feel that the contents of the curriculum are in tune with the competitive examinations was and %contents of the curriculum are in tune with the competitive examinations was.			
Question No. 5:	Excellent	Good	Poor
The curriculum provides opportunity for conducting the research and project related activities.		100 %	
Description: % teacher's feel that the curriculum provides opportunity for conducting the research and project related activities was and %teacher's feel that the curriculum provides opportunity for conducting the research and project related activities was.			

The table represents the teacher's survey respective questions (Total survey =)

Questions	Excellent	Good	Poor
Que 1	-	3	-
Que 2	1	1	1
Que 3	-	2	1
Que 4	-	3	-
Que 5	-	3	-

HOD

THE CO-ORDINATOR
P. G. Department of Botany
B. K. College, Chikodi.

PRINCIPAL

PRINCIPAL

KLES'S Basavaprabhu Kore
Arts, Science and Commerce
CHIKODI - 591 201



K.L.E. Society's

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Teacher Feedback on Curriculum 2022-23

Name of the Teacher: *Dr. Vidya Vithwas Kambale*

Department: *P. G. Dept of Botany*

**"This questionnaires is intended to collect information relating to satisfaction towards
the curriculum"**

Please tick (✓) the appropriate box

Sl. No.	Questions	Excellent	Good	Poor
1	Aims and Objectives of the syllabi are well defined and clear to teachers and students?		✓	
2	The curriculum is balanced with regard to the theoretical and practical knowledge.		✓	
3	The curriculum has the potential in developing the habit of self learning and essential skills.		✓	
4	The contents of the curriculum are in tune with the competitive examinations.		✓	
5	The curriculum provides opportunity for conducting the research and project related activities.		✓	

Any suggestion for improving the curriculum?

Practical syllabus must be based on theoretical aspect is theory related. Specialisation should be given to each student in their 2nd year of learning

Vidya
Signature of the teacher
09/11/2023



K.L.E. Society's

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Teacher Feedback on Curriculum 2022-23

Name of the Teacher: ADITYA J. LENGADE

Department: P.G. DEPARTMENT OF BOTANY, B.K. COLLEGE (CHIKODI)

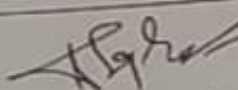
"This questionnaire is intended to collect information relating to satisfaction towards the curriculum"

Please tick (✓) the appropriate box

Sl. No.	Questions	Excellent	Good	Poor
1	Aims and Objectives of the syllabi are well defined and clear to teachers and students?		✓	
2	The curriculum is balanced with regard to the theoretical and practical knowledge.			✓
3	The curriculum has the potential in developing the habit of self learning and essential skills.			✓
4	The contents of the curriculum are in tune with the competitive examinations.		✓	
5	The curriculum provides opportunity for conducting the research and project related activities.		✓	

Any suggestion for improving the curriculum?

More emphasis needs to be given for innovative practicals - with better clarity, for need-based purpose.


Signature of the teacher 10/11/23



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Teacher Feedback on Curriculum 2022-23

Name of the Teacher: Dr. Sujata P. Shiragave

Department: P.G. Dept. of Botany

"This questionnaires is intended to collect information relating to satisfaction towards the curriculum"

Please tick (✓) the appropriate box

Sl. No.	Questions	Excellent	Good	Poor
1	Aims and Objectives of the syllabi are well defined and clear to teachers and students?		✓	
2	The curriculum is balanced with regard to the theoretical and practical knowledge.	✓		
3	The curriculum has the potential in developing the habit of self learning and essential skills.		✓	
4	The contents of the curriculum are in tune with the competitive examinations.		✓	
5	The curriculum provides opportunity for conducting the research and project related activities.		✓	

Any suggestion for improving the curriculum?

skill developing practicals are essential in the syllabus, so that students are able to learn new innovative ideas.

Signature of the teacher *SPatel*

(Dr. S. P. Shiragave)



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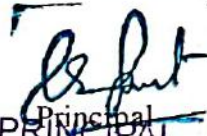
Department of Economics (B.A.)

Analysis of Students Feedback on Curriculum for the Academic Year-2022-23

The Department has obtained outgoing students' feedback on curriculum. Students have been asked major Ten questions relating to curriculum and their response to different questions as given below in detail.

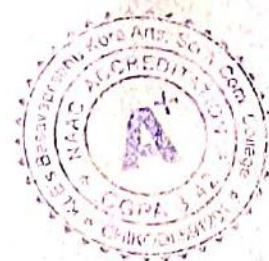
Sl. No	Questionnaire	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Poor (0)
01	How much of the syllabus is covered in the class by the respective teacher.	(85 to 100%) 75%	(70 to 84%) 25%	(55 to 69%) 00	(30 to 54%) 00	(Below 30%) 00
02	How well did the teacher prepare for the classes.	75	25	00	00	00
03	How well the teacher is able to communicate.	25	75	00	00	00
04	The teacher's approach to teaching can best be described as.	95	05	00	00	00
05	Fairness of the internal evaluation process by the teachers.	96	04	00	00	00
06	Was your performance in assignments' discussed with you	50	50	00	00	00
07	The teacher illustrates the concepts through examples and applications.	100	00	00	00	00
08	Teacher identifies your strengths and encourages you by providing right level of challenges.	100	00	00	00	00
09	Teacher is able to identify your weaknesses and help you to overcome them.	100	00	00	00	00
10	Teacher informs you about your expected competencies, program me outcomes and course outcome	100	00	00	00	00


Head of the Department


Principal
PRINCIPAL
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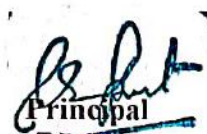


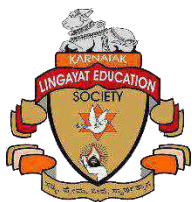
DEPARTMENT OF ECONOMICS
2022-23
TEACHERS FEEDBACK ON CURRICULUM

Sl. No	Content of the feedback format	Response of the Teachers
1.	What % of syllabus of the existing syllabus should be retained during revision	Around 75% of Teachers said YES.
2.	What percentage of the existing curriculum is in tune with emerging global, national trends and relevant to local needs?	Around 75% of Teachers said YES.
3.	Scope of the existing curriculum in imparting different life skills	Above 75% of Teachers said YES
4.	What % of the curriculum is relevant and appropriate for gaining self employment?	Above 75% % of Teachers said YES.
5.	What % of the syllabus has scope for students to undergo experiential, blended and participative learning	Above 75% of Teachers said YES.
6.	Content of the present syllabus is oriented towards innovation and creativity	Around 75% of Teachers said YES.
7.	What % of the syllabus is useful to students to face the competitive examinations after graduation?	Around 60 % of Teachers said YES.

The above survey on curriculum from twenty (10) teachers, indicates that curriculum needs improvements and required promotion of life skills. Importance should be given to the languages and further discussion is needed at various academic bodies.


HOD


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DEPARTMENT OF CHEMISTRY

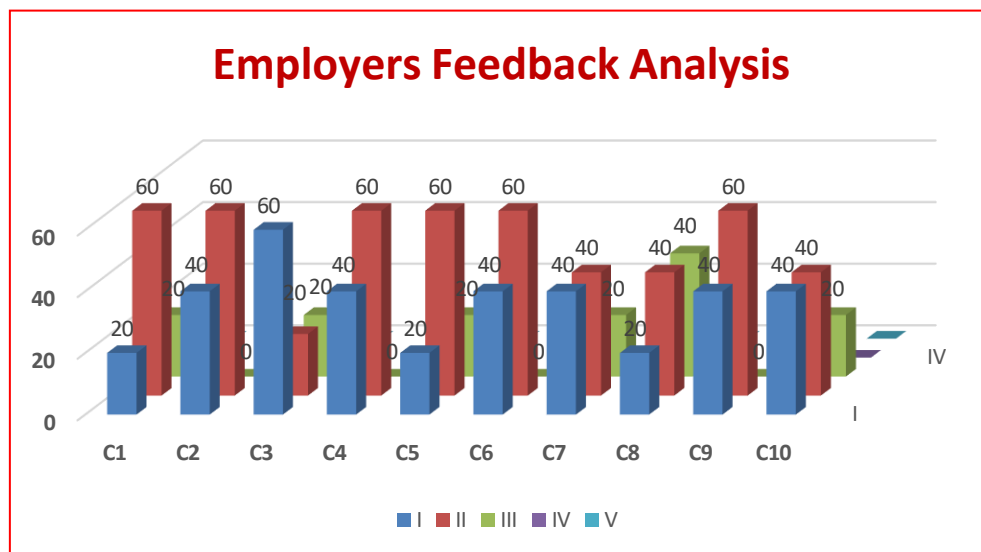
Analysis of Employer Feedback on Curriculum

On behalf of Department of Chemistry, we collected the feedback from employers on curriculum based on the employee performance in various aspects.

The following points were considered for the analysis

C1	General communication skills
C2	Developing practical solutions to work place problems
C3	Working as team and obligation to work beyond schedule
C4	Open to new ideas and learning new techniques
C5	Using technology and work place equipment
C6	Technical knowledge/skill
C7	Ability to manage/leadership qualities
C8	Innovativeness, creativity
C9	Relationship with seniors/peers/subordinates/students
C10	Ability to take up extra responsibility

Graphical Representation of Feedback



I. Excellent

II. Very Good

III. Good

IV. Satisfactory

V. Not satisfactory

Following conclusions were drawn

The curriculum has the very good content to develop their communication skills, addressing the problems, using the technology and improve their general behavior.

The curriculum content is designed to nurture the character of team work and leadership skills. However, curriculum is to be improved in bringing innovativeness and creativity among the employees.

Detailed analysis of Feedback:

Point No. 1	I	II	III	IV	V
General communication skills	20	60	20	0	0

Analysis: Employers feel that around 60% of the employee are good in communication skills, where as 20% are excellent.

Point No. 2	I	II	III	IV	V
Developing practical solutions to work place problems	40	60	0	0	0

Analysis: Employers agree that around 60% of the employee are moderate in developing practical solutions to work place problems, where as 40% are just excellent in the same.

Point No. 3	I	II	III	IV	V
Working as team and obligation to work beyond schedule	60	20	20	0	0

Analysis: Employers found that around 60% of the employee are dedicated for team work and obligation to work beyond schedule.

Point No. 4	I	II	III	IV	V
Open to new ideas and learning new techniques	40	60	0	0	0

Analysis: Employers approved that around 40% of the employee are extraordinary to open to new ideas and learning new techniques.

Point No.5	I	II	III	IV	V
Using technology and work place equipment	20	60	20	0	0

Analysis: Employers registered that around 20% of the employee are good at using technology and work place equipment efficiently.

Point No. 6	I	II	III	IV	V
Technical knowledge/skill	40	60	0	0	0

Analysis: Employers found that nearly 60% of the employee are the good and remaining 40% of the employee are the excellent for applying technical knowledge/skill.

Point No. 7	I	II	III	IV	V
Ability to manage/leadership qualities	40	40	20	0	0

Analysis: Employers given opinion that nearly 40% of the employee are more dedicated to ability to manage/leadership qualities.

Point No. 8	I	II	III	IV	V
Innovativeness, creativity	20	40	40	0	0

Analysis: Employers found that nearly 40% of the employee are more Innovativeness, creativity at work.

Point No. 9	I	II	III	IV	V
Relationship with seniors/peers/subordinates/students	40	60	0	0	0

Analysis: Employers approved that nearly 60% of the employee are maintaining relationship with seniors/peers/subordinates/students.

Point No. 10	I	II	III	IV	V
Ability to take up extra responsibility	40	40	20	0	0

Analysis: Employers found that nearly 40% of the employee are capable of ability to take up extra responsibility.


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K.L.E. Society's

**BASAVAPRABHU KORE ARTS, SCIENCE AND COMMERCE
COLLEGE, CHIKODI – 591 201.**

(Accredited at 'A' with 3.26 CGPA in 3rd Cycle of A & A)

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Analysis of Employer Feedback on Curriculum 2022-23

Question No. 1:	Excellent	Very good	Good	Average	Poor
General communication skills	50 %	50 %	-	-	-
Description: 50 % employer's feel that a general communication skill of the teacher was excellent and 50 % employer's feel that a general communication skill of the teacher was very good.					
Question No. 2:	Excellent	Very good	Good	Average	Poor
Developing practical solutions to workplace problems	50 %	-	50 %	-	-
Description: 50% employer's feel that developing practical solutions to workplace problems by teachers was excellent and 50% employer's feel that developing practical solutions to workplace problems by teachers was good.					
Question No. 3:	Excellent	Very good	Good	Average	Poor
Working as a team and an obligation to work beyond schedule	50 %	50 %	-	-	-
Description: 50% employer's feel that working as a team and an obligation to work beyond schedule was excellent and 50% employer's feel that working as a team and an obligation to work beyond schedule was very good.					
Question No. 4:	Excellent	Very good	Good	Average	Poor
Open to new ideas and learning new techniques	100 %	-	-	-	-
Description: 100 % employer's feel that open to new ideas and learning new techniques during their study is excellent.					
Question No. 5:	Excellent	Very good	Good	Average	Poor
Using technology and workplace equipment	100 %	-	-	-	-
Description: 100% employer's feel that technology and workplace equipment use by teachers was excellent.					
Question No. 6:	Excellent	Very good	Good	Average	Poor
Technical knowledge/skill	100 %	-	-	-	-
Description: 100 % employer's feel that the technical knowledge/skill developed by teachers to students was excellent.					
Question No. 7:	Excellent	Very good	Good	Average	Poor
Ability to manage/ leadership qualities	50%	50%	-	-	-
Description: 50% employer's feel that ability build by teachers to manage the situation or developing leadership qualities was excellent and 50% employer's feel that ability build by teachers to manage the situation or developing leadership qualities was very good.					

Question No. 8:	Excellent	Very good	Good	Average	Poor
Innovativeness, creativity	100 %	-	-	-	-
Description: 100 % employer's feel that innovativeness and creativity developed by teachers to students were excellent.					
Question No. 9:	Excellent	Very good	Good	Average	Poor
Relationship with seniors/peers/subordinates/students	100 %	-	-	-	-
Description: 100 % employer's feel that teachers maintain a good relationship with students was excellent.					
Question No. 10:	Excellent	Very good	Good	Average	Poor
Ability to take up extra responsibility	100 %	-	-	-	-
Description: 100 % employer's feel that teachers build a confidence with students to take up extra responsibility and teachers itself has the ability to take up extra responsibility was excellent.					

The table represents the percentage of the employer's survey respective questions

Questions	Excellent %	Very Good %	Good %	Average %	Poor %
Que 1	1	1	-	-	-
Que 2	1	-	1	-	-
Que 3	1	1	-	-	-
Que 4	2	-	-	-	-
Que 5	2	-	-	-	-
Que 6	2	-	-	-	-
Que 7	1	1	-	-	-
Que 8	2	-	-	-	-
Que 9	2	-	-	-	-
Que 10	2	-	-	-	-


HOD

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DEPARTMENT OF MATHEMATICS

Alumni Feedback Analysis on Curriculum

2022-23

- Responses of 10 Students of B.Sc VI semester on the Curriculum Indicates:

Sl No.	Questionnaire	Analysis
01	How do you relevance of the courses in relation to the program?	Around 50% of the students said very good and 40% said good.
02	How do you rate the sequence of the courses included into the programs	Around 50% of the students said very good and 30% said good.
03	How do you rate the competencies in relation to the course content	Around 40% of the students said very good and 40% said good.
04	How do rate the sequence of the topics in the units	Around 70% of the students said Excellent and 20% said very good.
05	Rate the offering of the in relation to the specialization streams?	Around 50% of the students said very good and 40% said good.
06	How do you rate the offering of the electives in relation to the Technological advancements?	Around 50% of the students said very good and 40% said good.
07	How do you rate the courses which are skills related suiting to the industry included into the programmes?	Around 40% of the students said Excellent and 30% said good.
08	How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?	Around 40% of the students said average and 30% said Excellent and very good.
09	How do you rate the experiments in terms of their relevance to the real life application?	Around 40% of the students said very good and 30% said Excellent and good.
10	How do you rate the courses that you have learnt in relation to your current job.	Around 40% of the students said Excellent and 40% said very good.

H.O.D.

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Analysis of Alumni Feedback on Curriculum 2022-23

Question No. 1:	Excellent	Very good	Good	Average	Poor
Alumni association /Network of college		100%	-	-	-
Description: 100 % student feel that Alumni association of college is very good					
Question No. 2:	Very frequently	Frequently	Occasionally	Rarely	Very rarely
Regularity in conducting Alumni meeting		-	50%	-	-
Description: 50 % of student feel that alumni meeting are conducted occasionally					
Question No. 3:	Very satisfied	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
Accessibility to head of the institution	50 %	50 %	-	-	-
Description: 50 % students are very satisfied and 50 % student are moderately satisfied					
Question No. 4:	Very satisfied	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
Faculty member are reachable for guidance and support	-	100 %	-	-	-
Description: 100 % students are moderately satisfied					
Question No. 5:	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
Alumni member are encouraged to provide valuable suggestions for the growth of the institution	-	-	100%	-	-
Description: 100 % students are neutral					
Question No. 6:	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
Platform is provided for regular interaction with current students	-	100%	-	-	-
Description: 100 % students are in agree for the platform provided for regular interaction with current students.					

Question No. 7:	Very satisfied	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
Rate the programme you studied in terms of employability skills	-	100%	-	-	-
Description: 100 % student are moderately satisfied					

Question No. 8:	Very satisfied	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
Rate your stay at college in terms of teaching, learning and administration	100 %	-	-	-	-

Description: 100% students are very satisfied regarding teaching, learning and administration

Question No. 9:	Excellent	Very good	Good	Average	Poor
Rate the practicability and relevance of the curriculum you studied	100 %	-	-	-	-

Description: 100 % shown excellent results in practicability and relevance

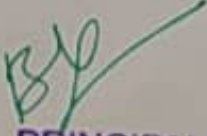
Question No. 10:	Excellent	Very good	Good	Average	Poor
Overall feedback about college	100 %	-	-	-	-

Description: Excellent

The table represents the percentage of the employer's survey respective questions

Questions	Excellent %	Very Good %	Good %	Average %	Poor %
Que 1	1	1	-	-	-
Que 2	1	-	1	-	-
Que 3	1	1	-	-	-
Que 4	2	-	-	-	-
Que 5	2	-	-	-	-
Que 6	2	-	-	-	-
Que 7	1	1	-	-	-
Que 8	2	-	-	-	-
Que 9	2	-	-	-	-
Que 10	2	-	-	-	-


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DEPARTMENT OF ECONOMICS
ALUMNI FEEDBACK ON CURRICULUM-2022-23

Please rate your valuable feedback on the curriculum for review of syllabus/to improve quality of the Programme.

	Questionnaire	Excellent	Very Good	Good	Average	Poor
01	Rate how challenging was the syllabus by the course.	100%	00	00	00	00
02	Rate the appropriateness of the sequence of the courses provided in the curriculum	90%	10%	00	00	00
03	Rate the depth of the syllabus of the course in relation to competencies expected by industry/current global scenarios.	90%	10%	00	00	00
04	Rate the conduciveness of the curriculum	90%	10%	00	00	00
05	Rate the percentage of the Experimental Procedure of Lab components.	90%	10%	00	00	00
06	Rate the design of the course in terms of extra learning of self-learning	100%	00	00	00	00
07	Rate the adequateness of the textbooks and reference books used for the course.	90%	10%	00	00	00
08	Rate the curriculum in respect of providing experiential learning , participative learning and problem-solving methodologies.	90%	10%	00	00	00


HOD of Economics


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